

# COLLEGIAN

STUDENT PUBLICATION

VOL. 38

AVILA COLLEGE, KANSAS CITY, MO., April 1968

NO. 5

## Student Government Association Officers — 1968-69

The newly elected Student Government Officers for the 1968-69 school year are: President, Kathy Paradoski; Vice-President, Pat Bleier; Secretary, Lila Krabbe; Treasurer, Mary Helen Waters; Social Board Chairman, Rita Martin. Elected by a majority of all eligible student voters, the new officers will be inducted at the Honors Convocation May 13.

Kathy, termed as "tall, fresh, friendly, and unusual" by her campaign manager Meg Waris, has been vice-president of her sophomore class and is presently the treasurer of SGA. She has been active in the KRCHE and next year will also serve as a member of its steering committee of students.

In her campaign speech, Kathy outlined her aims for next year: "As I see it Student Council is a representative body of students gathered for the purpose of improvement and betterment of the college with special emphasis on the students' participation. . . . Next year I hope that Student Council officers will encourage and develop INTER-COMMUNICATION. You'll notice I said INTER-COMMUNICATION. This involves communication between fellow students, between students and faculty and administration, between colleges, and between communities. . . . The possibility of faculty and administrative representation on Student Council should be one of the outgrowths of previous action that I will encourage with as much zeal as I did student representation on the faculty and administrative organization. . . . It is hoped that a revised structure will be put into effect concerning the Social Board. Another possibility for the Social Board is the creation of a KRCHE activities coordinator which at present is only in the planning stages. . . . One other point that might possibly involve next year's council is the constitution. It is hoped that we will be able to revise it and bring

it up to date during the remainder of the current school year. . . . I will encourage those ideas which broaden the scope of Student Council to actively include more students and I will remain open to constructive criticism at all times."

The views of Vice-President Pat Bleier correspond greatly to those of the President of SGA. However, she would like to see "the Social Board adopted permanently by the Student Council. . . . The opportunities to work through the proposed social coordinator for KRCHE could help give us the big social activities that the SGA is unable to provide at this time. . . . For those of you who are more worried about our recognition from Rockhurst, I would be willing to meet with their Student Council officers this spring to co-ordinate as many activities as we can."

Pat is presently secretary of SGA and has also served on the Social Board. As a Freshman, Pat served as that class's SGA class representative.

Sophomore, Lila Krabbe, the new SGA secretary, is a nursing student from Burlington, Iowa. She has been recruitment chairman for Nu Sigma Chi throughout this year. In her campaign speech Lila encouraged the "printing of a newsletter, at least bi-weekly, that would keep students informed of past and future agendas of the Student Council. . . . The minutes of the Council meetings will be posted weekly because it is every students' responsibility to know what is happening in this representative organization on campus."

Treasurer, Mary Helen Waters, is a sophomore from St. Joseph, Missouri. She feels that "if we continue to spend wisely and economically, SGA will never again be in a situation where lack of funds restricts its efficiency. . . . I feel the outgoing treasurer should submit a financial statement of the year's expenses as well as a proposed budget for the following year to be approved by Council. . . . Every year requires some

minor changes in the allocation of the activity fee. This year some changes will also be required, but just exactly how much cannot be determined until the end of the year. I think that a policy should be established regarding the financing of student travel whether it be to KRCHE conferences or whatever. . . . The second change involves the Press on our campus. At present the finances that are allotted to the COLLEGIAN are not sufficient to cover the increasing expenses and as a result it has not been able to operate consistently. I feel that it is up to Student Government to allot the COLLEGIAN the necessary funds to enable them to remain as an accepted and recognized medium of student expression. . . . The third change in allocation involves the interaction with other campuses that is now available to us through KRCHE."

Rita Martin, a junior, majoring in French, is the new Social Board Chairman. As co-chairman this year, Rita has worked with its complex internal structure; and, at present, she is campus co-ordinator of Choice '68, the National Collegiate Primary sponsored by TIME Magazine. Rita believes that "with the Social Board, there is a visible product for every effort expended: such as an organized activity or a desired speaker on campus. Success or failure cannot be covered up. It is felt by all and it can and does influence any and every upcoming event. . . . I want a re-evaluation of activities. Let's toss out the activities that are dead on our campus and remain only because we remember what they used to be. Let's substitute them with new, alive, and exciting activities. I would like to see Social Board co-sponsoring speakers with the various departments. Maybe this can solve the problem of poorly attended lectures. Most of all I would like to emphasize communication on a one-to-one basis. . . ."

Other candidates for SGA offices were: Kathy D'Agostino, Treasurer; Mary Aylward, Vice-President.

## Guest Editorialist

**GOD IS ALIVE. BUT MISMANAGED**

*The COLLEGIAN guest editorialist is Mr. Thomas Taff a member of the faculty of Avila College. Mr. Taff is attending Kansas University while teaching here at the college and heading the student teachers on the secondary level.*

Man has devised many methods of perpetuating ideas and controlling the behavior of his fellow man for the general welfare. The earliest and most efficient method was for the most powerful member to assume and maintain control through physical powers. Special skills were used to shape the behavior of the tribe toward productive activities increasing the probability the group would perpetuate.

Society became more complex. Skills and knowledge necessary for governing a complex society needed long periods of training. Training for the various roles was restricted to resources in the immediate environment. The son of a king became a king. The son of a farmer — a farmer. A class system was developed as children learned from their fathers what their roles would be. This system worked so well many thought God had planned it (especially the kings).

Changes in technology, e.g. the printing press, allowed individuals to be exposed to more ideas and stimulate them to develop necessary skills for other occupations. A child through vicarious exposure with a wide, rapid, transmission of ideas was able to choose other occupations and prepare for them. Also, the rise of centers of learning taught man he could make intelligent choices as how to regulate ever increasing areas of his life. It was soon realized that the divine right to rule was vested in every man provided he had the necessary knowledge and skill. Thus the development of democratic and socialistic concepts in political life.

The administrative structure of the Catholic Church today has much in common with the ideas about a class system and divine right to pass on power — divine power from one individual to another.

It has been assumed that Jesus gave special power only to the apostles and this power was to be passed from one generation to another through the use of words, gestures, and intention to a selected person. Actually what happened was Christ gave them the information on how to establish and maintain a man's relationship to God and his fellow man.

The power was no mystical force pouring into their souls, but the power was this information flowing into their minds. He told them he would keep this knowledge intact until the end of the world. He then told them to give this power to others "to teach, baptizing them..." We might even speculate that the sacrament of baptism is the reception and acceptance of the "cleansing water of intellectual truth." The most logical administrative arrangement at the time of the early church was for the Apostles to travel, stop for a time and train recruits who were enthusiastic about the words of Christ concerning social and moral reform.

Later, it was logical (but perhaps a mistake) to utilize existing political systems as a model for the organizational structure of the Church. At that time when the educational level was low, concepts such as "the king can do no wrong" and "papal infallibility" were efficient in stabilizing the social structure. Political structures changed in response to intellectual and technological changes. Since no table of organization was set down by Christ, there is no reason to believe that different organizations and practices should not have been developed in the Church. There is much evidence they should.

The role of the priest can be examined in such a light. A young man goes through a period of instruction where he learns the teachings of Christ and appropriate methods of guiding others toward a healthy relationship with God and man. It is the acquisition of these knowledges and skills that make him a priest, not any mystic rite. Ordination is a public announcement of a man's accomplishment in the profession of being a priest.

There is no special God-given vocation to the priesthood or any unique mark on the soul of a priest any more than for the manager of a supermarket. The priest simply has a set of interests, needs, and abilities to which he found the occupation of being a priest most suitable. A vocation for the priesthood is no more eternal for the grocer. Both may lose their skill, fail to increase their learning. They both may find other challenges and wish to try another profession. They should be free to do so. Freedom to marry should be granted to both.

Since these "mystical powers" are the

acceptance and practice of the teachings of Christ it follows that the administration of the sacraments is within the rights of any Christian. The growth of education and educational techniques makes it possible and desirable for:

- 1.) a man and woman who cooperated with God to bring new life into the world to baptize that child to give it spiritual life.
- 2.) confess to and ask absolution from any individual sinned against. Public sins should be confessed in public in a general confession. The professional priest would be available whenever the other procedures would be unadvisable.
- 3.) a man with his family or group of friends celebrate the last supper. A man is responsible for the bodily as well as spiritual food for his family.
- 4.) the parents to administer confirmation. They are the ones charged with the preparation of their children for life in the world.
- 5.) anyone visiting the sick to bless the person who is ill.

(As an added thought a man should be free to select the day which to give to God and select the way they are going to keep the Lord's day holy. The Church and the government should both get out of the business of this type of regulation.)

Away with priests? God no! We need more and more of them to work with parents, single adults, and children. They should say Mass when groups wish to make public professions of faith. They should be free to spend time with difficult moral cases, both national and personal. And... God willing... spend more time in researching the real issues of the day, developing better communication ability. It is a sad commentary that an organization with a Divine command to teach, and 2,000 years to practice still does a poorer job of telling people not to offend your fellow man because of the love of God than does a 20 second TV commercial that provides information, commands more attention and gives stronger motivation not to offend with body odor. The Devil you say? No. Just bad management.

**COLLEGIAN STAFF**

Managing Editor . Carol Stipetich  
 News Editor . . . . . Mary Aylward  
 Feature Editor . . . Diane Pinkley  
 Make-up Editor . . . . Judy Wolski  
 Art Editor . . . . . Mary Rita Davis  
 Business Manager . . Cece Gatson



## REVIEW

### Chalk Garden

The opening performance of **CHALK GARDEN**, Avila's spring drama presentation, was somewhat of a disappointment. The usual, unique development of individual characters was absent. Kathy D'Agastino, who assumed the role of a young girl with neurotic tendencies was convincingly obnoxious, but did not seem to really believe anyone could be that ridiculous; an aspect of the character that might have contributed considerably to potential for development of the character. However, the growth, although apparent, did not appear important.

Joan Stockman, portraying a tradition laden grandmother, appeared more like a vaudevillian comedian. All around her were symbols of sterile aristocracy, but Miss Stockman's Mrs. St. Maughm ignored or rejected these symbols, rather than identifying with them. This might account for the de-emphasized growth of her grand-daughter.

Liz Kamaromi, as Miss Madrigal, was probably the saviour of the production, in terms of character development anyway. The character she presented unified the entire play. However, I feel she could have been more effective if her presence in the household had precipitated a more perceivable change in the other characters.

Olivia (Kathy McCormack) was presented as a saccharine character, that was unconvincing in her role as a mother, which, I assume, was to be the major emphasis. Her role, I felt, also held much potential, especially in terms of contrast with her mother, Mrs. St. Maughm. This is true also of the Judge and Maitland. These roles held possibilities for clearer definitions of Mrs. St. Maughm.

Technical aspects of the characters, such as body movements and line interpretations might have also contributed to stifling the characters, as well as the script itself.

From a production standpoint, Sr. Felice did her usual excellent job. The set, costumes, lights, etc., maintained the believable setting for the situation. All of these aspects contributed to the stagnant victorian atmosphere so indicative and symbolic of the characters. The set especially was an asset to the production, serving a dual purpose; pleasing to the

eye, while at the same time conveying the necessary realism.

I'm sure viewing this play on opening night was a mistake. Hopefully, many corrections were made in subsequent performances. Even though the script was rather sterile, leaving little room for creativity, I maintain that there were areas of direction that might have been capitalized on to detract from the numerous flaws of the drama. It seems, Avila, "You have been badly advised" on script and direction.

## CALENDAR OF EVENTS

### SUNDAY, April 7

Day of Dialog; 11 a.m. Mass and Brunch for Avila Honor Society.

### MONDAY, April 8

Panel for Choice '68, 1 p.m. LMC; Marine Corps on campus all day.

### WEDNESDAY, April 10

Senior Comprehensive Exams; Easter Holidays begin after last class.

### SUNDAY, April 14

Easter Sunday

### THURSDAY, April 18

Classes Resume; 18-19 Performances by Tarkio College Drama Department (an exchange arranged by KCRCHE) — 8:15 p.m.

### FRIDAY, April 19

Garage Sale sponsored by Senior Class

### SUNDAY, April 21

Music Recital, 1-3 p.m.; 3:30-5:00 p.m. Opening of Senior Art Exhibit (continues through May 11).

### MONDAY, April 22

Lt. Gov. Eagleton — speaker, 1 p.m., LMC.

April 22-27 Pre-registration week.

### WEDNESDAY, April 24

Choice '68 Primary Elections — all day.

### THURSDAY, April 25

1 and 7 p.m., French film "Monsieur Vincent"

### SATURDAY, April 27

Freshman Mixer at Rockhurst

### SUNDAY, April 28

SNEA Reception 2-4 p.m.

### TUESDAY, April 30

Avila-Rockhurst Opera Concert — also May 1.

## CHOICE '68

Choice '68 is an opportunity for all Avila students to make their presence felt on the United States political front. Many students will be voting in the November election and those who can't are still concerned over the leadership of their country. Choice '68 will be one of the first indications of students political views as expressed nationally by the more than two hundred colleges and universities participating. By the power of numbers we can bring our choice to the attention of the older generation.

Although the strong contenders are of course Lyndon Johnson, Richard Nixon, Nelson Rockefeller, Robert Kennedy, and Eugene McCarthy, other political figures such as George Wallace, Charles Percy, and Ronald Reagan and their political views will be presented through a panel sponsored by the campus committee for Choice '68. On April 8 at one o'clock in the Student Lounge of Marian Center the Student Committee will organize a discussion moderated by Carol Stipetich, editor of the **COLLEGIAN**, to bring each candidates' issues and policies to all students. Representing Lyndon Johnson will be Janet Dwyer; other candidates and their student representatives are as follows: Robert Kennedy — Mary Ann Denzel; Eugene McCarthy — Sue Columbo; Charles Percy — Sandy Grady; Ronald Reagan — Eileen Moone; Nelson Rockefeller — Diane Bishop; Richard Nixon — Rita Martin; and George Wallace — Karen Casey. Each girl will be responsible for the publicity of her candidate. Buttons and banners and posters will be used to help turn Avila into an election central. From the National Committee each girl has received information on where to write to her candidate and how to obtain specific information on his policies and campaign program. Students are also asked to contact any of these girls if you have any helpful information on the candidates.

Choice '68 needs your help and your support. The leadership of your country is your responsibility. By 1970 more than one half the United States population will be under 25. The student vote is a very important factor for every potential presidential candidate to consider. Won't you have your voice heard?

IBM voter cards will be supplied by the national group and absentee ballots will be furnished by our campus committees; thus providing all students an opportunity to take an active part in Choice '68.



## Should The COLLEGIAN Die?

Should the COLLEGIAN die a natural death? Should lack of funds, interesting news, and comment from students and faculty be taken as symptoms of a future fatality?

The question must be faced — exactly what influence does the COLLEGIAN exert on this campus? Many campus newspapers not only mirror student opinion but also help to create it. The paper is a place to air controversy, express views, and deliver interesting news. But is the COLLEGIAN able to perform these things in view of a largely unresponsive audience? And — frankly — does Avila have the news potential to merit the time, trouble, and cost involved in publishing a newspaper?

A newspaper should be geared to action — both reporting and creating it. But is Avila active enough to even fill one issue? Or must the writers for the paper always resort to expanding an article that should take ten lines into fifty in order to fill space? A paper forced to describe a speech for seventy lines will not remain an interesting paper for long. But the COLLEGIAN is a STUDENT PUBLICATION. To function it must reflect student opinion and report student news and concerns. Why should the COLLEGIAN be nothing but a lukewarm re-hash of official speeches and administrative policies? Where are the ideas and energy of the students? Certainly not in the COLLEGIAN, even after repeated urging and encouragement by the editor and staff in statements of policy and editorials. It is becoming more and more obvious that the majority of students here do not want to participate, do not want to express an opinion, contribute an idea, or involve themselves in anything even remotely resembling thinking, or involvement. If this is the case, as it certainly appears to be, then the COLLEGIAN should die, and will — from lack of nourishment.

When the question of the paper's survival was brought up at the Student Council interviews for president and vice-president, many students went on at great length as to why the paper should remain. "Because a college should have a newspaper" and because "students should have a place to say what they want." Well, you DO have a place. But where are YOU? The COLLEGIAN doesn't even have a moderator, so the argument that your true feelings will probably be suppressed does not hold. Where are the students that really WANT this newspaper? It is easy enough to say you want it, but the time, effort, and money that have been put into the paper are simply not worth anything when there is no response to the results. If you do care about the COLLEGIAN, then work for it. Bring your ideas, interests, talents, and news to it. If you care, help resurrect the COLLEGIAN before it takes a last and final gasp.

### YOUR VOTE:

Should the COLLEGIAN live or die?

live ☐  
die ☐

### COMMENTS:

I promise to work in some capacity for the paper next year, if it lives. yes ☐  
no ☐

Deposit in CCLLEGIAN Box in Student Union

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Student Government Officers from left to right: Rita Martin, Social Board Chairman. Lila Krabbe, secretary; Pat Bleier, Vice-president; Mary Helen Waters, treasurer; Kathy Paradoski, president,